

| Course Title  | <b>APPLICATION OF PROPORTIONAL HYDRAULICS</b>  |   |  |  |         |       |       |                        |  |     |   |       |     |   |    |  |                            |    |   |  |  |       |                        |               |   |                                    |    |   |                                       |    |
|---|--|---|--|--|---------|-------|-------|------------------------|--|-----|---|-------|-----|---|----|--|----------------------------|----|---|--|--|-------|------------------------|---------------|---|------------------------------------|----|---|---------------------------------------|----|
| Purpose   | Learning the function and control of proportional valves and the structure of basic circuits in practical industrial applications.   |   |  |  |         |       |       |                        |  |     |   |       |     |   |    |  |                            |    |   |  |  |       |                        |               |   |                                    |    |   |                                       |    |
| Eligibility   | Degree/Diploma in Mechanical engineering, NTC/NAC with relevant trade experience. The participant should have undergone training on basic Pneumatic/Hydraulic (In case sponsored candidate entry qualifications may be relaxed)  |   |  |  |         |       |       |                        |  |     |   |       |     |   |    |  |                            |    |   |  |  |       |                        |               |   |                                    |    |   |                                       |    |
| Duration  | 5 Days   |   |  |  |         |       |       |                        |  |     |   |       |     |   |    |  |                            |    |   |  |  |       |                        |               |   |                                    |    |   |                                       |    |
| Location  | AVTS Hydraulics & Pneumatics Section   |   |  |  |         |       |       |                        |  |     |   |       |     |   |    |  |                            |    |   |  |  |       |                        |               |   |                                    |    |   |                                       |    |
| Learning outcomes   | <p><b>On completion of this course, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand the fundamental principles of proportional control</li> <li>• Recognize the symbols and terminology used to represent and describe proportional hydraulic equipment.</li> <li>• Recognize the component parts of a proportional hydraulic system and understand their functions</li> <li>• Construct, set and adjust simple proportional control circuits</li> <li>• can interpret the characteristic data of proportional valves</li> <li>• can read and interpret proportional hydraulics circuit diagrams</li> <li>• Understand Importance of Fluid cleanliness and filtration.</li> </ul>  |   |  |  |         |       |       |                        |  |     |   |       |     |   |    |  |                            |    |   |  |  |       |                        |               |   |                                    |    |   |                                       |    |
| Teaching methods  | <ul style="list-style-type: none"> <li>➤ Lectures in class room</li> <li>➤ Demonstrations</li> <li>➤ Practical / Group exercises</li> </ul>  |   |  |  |         |       |       |                        |  |     |   |       |     |   |    |  |                            |    |   |  |  |       |                        |               |   |                                    |    |   |                                       |    |
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| ❖ Formative assessment consists of following things:                                |  |   |  |  |         |       |       |                        |  |     |   |       |     |   |    |  |                            |    |   |  |  |       |                        |               |   |                                    |    |   |                                       |    |
| Sl.No   | Criteria for Assesment   | Maximum marks   |  |  |         |       |       |                        |  |     |   |       |     |   |    |  |                            |    |   |  |  |       |                        |               |   |                                    |    |   |                                       |    |
| 1-A   | Attendance & Punctuality   | 20  |  |  |         |       |       |                        |  |     |   |       |     |   |    |  |                            |    |   |  |  |       |                        |               |   |                                    |    |   |                                       |    |
| 2-B   | Sincerity  | 20  |  |  |         |       |       |                        |  |     |   |       |     |   |    |  |                            |    |   |  |  |       |                        |               |   |                                    |    |   |                                       |    |
| 3-C   | Ability to grasp the topic   | 10  |  |  |         |       |       |                        |  |     |   |       |     |   |    |  |                            |    |   |  |  |       |                        |               |   |                                    |    |   |                                       |    |
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| 2   | Test consist of Theoretical knowledge  | 20  |  |  |         |       |       |                        |  |     |   |       |     |   |    |  |                            |    |   |  |  |       |                        |               |   |                                    |    |   |                                       |    |
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|   | Session  | Topic   |  |  |         |       |       |                        |  |     |   |       |     |   |    |  |                            |    |   |  |  |       |                        |               |   |                                    |    |   |                                       |    |
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|   | AN   | <ul style="list-style-type: none"> <li>• Practical: ( Pressure Stage circuit)</li> </ul>  |  |  |         |       |       |                        |  |     |   |       |     |   |    |  |                            |    |   |  |  |       |                        |               |   |                                    |    |   |                                       |    |

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|----------------------|--|----|---|
|                      | DAY 3  | FN | <ul style="list-style-type: none"> <li>• Practical: (4/3 way Proportional valve)</li> <li>• Practical: (Setting of setpoint values with ramps)</li> </ul> |
|                      |  | AN | <ul style="list-style-type: none"> <li>• Practical: (Accelerating and decelerating actuator, Function diagram with ramps)</li> </ul>                      |
|                      | DAY 4  | FN | <ul style="list-style-type: none"> <li>• Practical: (Process-oriented pressure stages)</li> </ul>   |
|                      |  | AN | <ul style="list-style-type: none"> <li>• Practical: (External control of 2 set points)</li> </ul>   |
|                      | DAY 5  | FN | <ul style="list-style-type: none"> <li>• Practical: (Load-independent feed)</li> </ul>  |
|                      |  | AN | <ul style="list-style-type: none"> <li>• Feedback and Validation</li> </ul>   |
| AIDS                 | <ul style="list-style-type: none"> <li>➤ LCD projector</li> <li>➤ White board</li> <li>➤ Proportional hydraulics add on components to Basic Hydraulic Trainer Kit</li> <li>➤ Hydraulic simulation &amp; Instruction software.</li> </ul> |    |   |
| Instruction material | <ul style="list-style-type: none"> <li>➤ Folder with writing Materials</li> <li>➤ TD/AVTS/AV10/05/CD</li> <li>➤ TD/AVTS/AV10/05/CM</li> <li>➤ TD/AVTS/AV10/05/PPT</li> </ul>   |    |   |

|   |   |               |  |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
|---|---|---------------|--|--|--|--|-------|-------------------------|---------------|-----|--------------------------|----|-----|-----------|----|-----|----------------------------|----|---|--|--|-------|-------------------------|---------------|---|-------------------------------------|----|---|---------------------------------------|----|
| Course Title  | <b>INDUSTRIAL AUTOMATION WITH ELECTRO-HYDRAULIC &amp; ELECTRO-PNEUMATIC</b>   |               |  |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
| Purpose   | Provide participants with the skills and knowledge to assemble, commission, maintain and basic troubleshoot electro hydraulic & pneumatic control systems and equipment.  |               |  |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
| Eligibility   | Degree/Diploma in Mechanical engineering, NTC/NAC with relevant trade experience. The participant should have undergone training in basic Pneumatic/Hydraulic. (In case sponsored candidate entry qualifications may be relaxed)  |               |  |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
| Duration  | 10 Days   |               |  |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
| Location  | AVTS Hydraulics and Pneumatics Section  |               |  |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
| Learning outcomes   | <p>At the end of the course the participant would be able to:</p> <ul style="list-style-type: none"> <li>• Identify basic components in a fluid power system.</li> <li>• Understand the general structure and various steps involved in electro pneumatics/hydraulic controls</li> <li>• Explain the roles of (electro) pneumatic and hydraulic components within a given system.</li> <li>• Carryout measurements and adjustments on pneumatic and hydraulic systems</li> <li>• Differentiate between capacitive and inductive proximity switches.</li> <li>• Differentiate between dominant on and off latching circuits.</li> <li>• Design, assemble and test basic single actuator and multi-actuator electro-hydraulic &amp; pneumatic circuits.</li> <li>• Differentiate the working media and control media in Electro-hydraulic &amp; Electro-pneumatic system.</li> <li>• Recognizing and reading of electrical and fluid power symbols</li> </ul> |               |  |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
| Teaching methods  | <ul style="list-style-type: none"> <li>➤ Lectures in class room</li> <li>➤ Simulation Software</li> <li>➤ Demonstrations</li> <li>➤ Practical / Group exercises</li> </ul>  |               |  |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
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| ❖ Formative assessment consists of following things:                                |   |               |  |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
| Sl.No   | Criteria for Assessment   | Maximum marks |  |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
| 1-A   | Attendance & Punctuality  | 20            |  |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
| 2-B   | Sincerity   | 20            |  |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
| 3-C   | Ability to grasp the topic  | 10            |  |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
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| 1   | Test consist of practical knowledge   | 30            |  |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
| 2   | Test consist of Theoretical knowledge   | 20            |  |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
| Course schedule   | DAY   | Session       | Topic  |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
|   | 1   | FN            | <ul style="list-style-type: none"> <li>• Admission / Introduction to the course subject</li> </ul>   |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |
|   |   | AN            | <ul style="list-style-type: none"> <li>• Introduction to Electro-Hydraulic and Electro-pneumatic system</li> <li>• Fundamental of electrical technology</li> <li>• Components in electrical signal control section</li> <li>• Pneumatic &amp; Hydraulic power section</li> <li>• Electro-hydraulic / Electro Pneumatic components</li> <li>• Development and reading of standard circuit diagrams</li> </ul> |  |  |  |       |                         |               |     |                          |    |     |           |    |     |                            |    |   |  |  |       |                         |               |   |                                     |    |   |                                       |    |

|                      |  |    |  |
|----------------------|--|----|--|
|                      | 2  | FN | <ul style="list-style-type: none"> <li>Representation of control tasks in operation diagrams</li> <li>Construction of Electro-hydraulics and Electro-pneumatics circuits.</li> <li>Manual and automatic operation</li> <li>Stroke and pressure-dependent controls</li> </ul> |
|                      |  | AN | <p>Intensive practical training through development and setup of circuits according to circuit diagrams and setting parameters</p> <p>Practical: Safety and Training Kit familiarisation</p>   |
|                      | 3  | FN | Practical: Direct actuation of single/ double acting cylinder.   |
|                      |  | AN | Practical: Indirect actuation of Single acting/double acting cylinder with AND- function of input signal.  |
|                      | 4  | FN | Practical: Indirect actuation of Single acting/double acting cylinder from two different positions.  |
|                      |  | AN | Practical: double acting cylinder direct/indirect actuation with reversal by means of an electrical limit switch.  |
|                      | 5  | FN | Practical: Direct/indirect actuation, double acting cylinder with oscillating motion of piston rod.  |
|                      |  | AN | <p>Practical: Latching circuit - "Dominating switch-ON signal"</p> <p>Practical: Latching circuit - "Dominating switch-OFF signal"</p>   |
|                      | 6  | FN | Practical: Oscillating motion of the piston rod with monitoring of end position by means of magnetic proximity switch.   |
|                      |  | AN | <p>Practical: Pressure dependent reversal of double acting cylinder, Indirect actuation.</p> <p>Practical: Pressure dependent reversal with monitoring of end position by means of magnetic proximity switch.</p>  |
|                      | 7  | FN | Practical: Coordinated motion control with auxiliary conditions.   |
|                      |  | AN | Practical: Double acting cylinder, Differential circuit.   |
|                      | 8  | FN | <p>Practical: Double acting cylinder, latching, return stroke using pressure switch.</p> <p>Practical: Double acting cylinder, Interlock, Inching operation.</p>   |
|                      |  | AN | Practical: Rapid traverse-slow feed system.  |
|                      | 9  | FN | Practical: Multi Pressure system.  |
|                      |  | AN | Practical: Pressure dependent sequence control of cylinder and hydraulic motor.  |
|                      | 10   | FN | Practical: Position dependent sequence control with two cylinders.   |
|                      |  | AN | Feedback & Validation  |
| AIDS                 | <ul style="list-style-type: none"> <li>➤ LCD projector</li> <li>➤ White board</li> <li>➤ Basic Hydraulic &amp; pneumatic Trainer Kit with add on electrical components.</li> <li>➤ Fluid simulation &amp; Instruction software.</li> </ul> |    |  |
| Instruction material | <ul style="list-style-type: none"> <li>➤ Folder with writing Materials</li> <li>➤ TD/AVTS/AV10/03/CD</li> <li>➤ TD/AVTS/AV10/03/CM</li> <li>➤ TD/AVTS/AV10/03/PPT</li> </ul>   |    |  |

| Course Title  | <b>INDUSTRIAL HYDRAULICS</b>  |  |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
|---|---|--|--|--|---------|-------|-------|------------------------|--|-----|--|-------|-----|--|----|---|----------------------------|----|---|--|--|-------|------------------------|---------------|---|-------------------------------------|----|---|---------------------------------------|----|
| Purpose   | Provide participants with the skills and knowledge to assemble, commission, maintain and troubleshoot basic hydraulic control system and equipment.   |  |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Eligibility   | Degree/Diploma in Mechanical engineering, NTC/NAC with relevant trade experience (In case sponsored candidate entry qualifications may be relaxed)  |  |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Duration  | 5 Days  |  |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Location  | AVTS Hydraulics and Pneumatics Section.   |  |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Learning outcomes   | <p><b>On completion of this training course, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand the principles of hydraulics</li> <li>• Understand the basic functions of hydraulic systems</li> <li>• Identifies and describes the construction, design features and operation of Hydraulic components</li> <li>• Recognize circuit symbols and diagrams to ISO 1219</li> <li>• Design and construct basic hydraulic circuits</li> <li>• Read and interpret Basic hydraulic circuit.</li> <li>• Understand safe practices.</li> </ul>   |  |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Teaching methods  | <ul style="list-style-type: none"> <li>➤ Lectures in class room</li> <li>➤ Demonstrations</li> <li>➤ Practical / Group exercises</li> </ul>   |  |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
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| ❖ Formative assessment consists of following things:                                |   |  |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Sl.No   | Criteria for Assesment  | Maximum marks  |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| 1-A   | Attendance & Punctuality  | 20   |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| 2-B   | Sincerity   | 20   |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| 3-C   | Ability to grasp the topic  | 10   |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
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| Sl.No   | Criteria for Assesment  | Maximum marks  |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| 1   | Test consist of practical knowlwdge   | 30   |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| 2   | Test consist of Theoretical knowledge   | 20   |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
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| DAY   | Session   | Topic  |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Day-1   | FN  | <ul style="list-style-type: none"> <li>• Admission / Introduction to the course subject</li> </ul>   |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
|   | AN  | <ul style="list-style-type: none"> <li>• Introduction to Hydraulics</li> <li>• Type of Hydraulics</li> <li>• Application of Hydraulics</li> <li>• Physical principles</li> <li>• Hydraulic fluids</li> </ul>   |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Day-2   | FN  | <ul style="list-style-type: none"> <li>• General Block diagram of Hydraulic circuits</li> <li>• Equipment and circuit diagram symbols, reading and interpreting basic hydraulic circuit diagrams.</li> <li>• Structure and mode of operation of basic hydraulic components</li> <li>• Hydraulic circuit design and analysis</li> </ul> |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
|   | AN  | Practical: <ul style="list-style-type: none"> <li>➤ Safety and Training Kit familiarisation</li> <li>➤ Hydraulic components Identification</li> <li>➤ Physical principle of Hydraulics</li> </ul>  |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Day-3   | FN  | Practical: <ul style="list-style-type: none"> <li>➤ Basic double acting cylinder actuation circuit</li> <li>➤ Calculation relating to cylinder motion.</li> <li>➤ Pilot operated check valve circuit</li> </ul>  |  |  |         |       |       |                        |  |     |  |       |     |  |    |   |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |

|                      |   |    |   |
|----------------------|---|----|---|
|                      |   | AN | Practical: <ul style="list-style-type: none"> <li>➤ Pressure reducing Valve circuit<br/>Using Pressure relief &amp; Pressure regulating valve.</li> <li>➤ Meter in /Meter out and Bleed off circuit.</li> </ul> |
|                      | Day-4   | FN | Practical: <ul style="list-style-type: none"> <li>➤ Regenerative (differential circuit)</li> <li>➤ Counter Holding Circuit</li> </ul>   |
|                      |   | AN | Practical: <ul style="list-style-type: none"> <li>➤ Pressure sequencing Circuit</li> <li>➤ Pressure compensated flow control valve circuit</li> <li>➤ Feature and function of hydraulic accumulator.</li> </ul> |
|                      | Day-5   | FN | Practical: <ul style="list-style-type: none"> <li>➤ Shutoff valve as final control element.</li> <li>➤ Use of 4/2 as 3/2 and 2/2 valve</li> </ul>   |
|                      |   | AN | Feedback & Validation.  |
| AIDS                 | <ul style="list-style-type: none"> <li>➤ LCD projector</li> <li>➤ White board</li> <li>➤ Basic Hydraulic Trainer Kit</li> <li>➤ Hydraulic simulation &amp; Instruction software.</li> </ul> |    |   |
| Instruction material | <ul style="list-style-type: none"> <li>➤ Folder with writing Materials</li> <li>➤ TD/AVTS/AV10/02/CD</li> <li>➤ TD/AVTS/AV10/02/CM</li> <li>➤ TD/AVTS/AV10/02/PPT</li> </ul>                |    |   |

| Course Title  | <b>INDUSTRIAL PNEUMATICS</b>  |   |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
|---|---|---|--|---------|-------|-------|------------------------|--|-----|--|-------|-----|---|----|-----|----------------------------|----|---|--|--|-------|------------------------|---------------|---|-------------------------------------|----|---|---------------------------------------|----|
| Purpose   | Provide participants with the skills and knowledge to assemble, commission, maintain and troubleshoot basic pneumatic control system and equipment.   |   |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Eligibility   | Degree/Diploma in Mechanical engineering, NTC/NAC with relevant trade experience (In case sponsored candidate entry qualifications may be relaxed)  |   |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Duration  | 5 Days  |   |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Location  | AVTS Hydraulics and Pneumatics Section  |   |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Learning outcomes   | <p><b>On completion of this training course, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand the fundamentals of compressed air generation</li> <li>• Identify and describe the design, feature and operation of pneumatic components</li> <li>• Identify symbols for pneumatic components</li> <li>• Design, assemble and test basic pneumatic circuits</li> <li>• Read and Interpret Basic pneumatic circuits</li> <li>• Understand safe practice</li> </ul>  |   |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Teaching methods  | <ul style="list-style-type: none"> <li>➤ Lectures in class room</li> <li>➤ Demonstrations</li> <li>➤ Practical / Group exercises</li> </ul>   |   |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
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| ❖ Formative assessment consists of following things:                                |   |   |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Sl.No   | Criteria for Assesment  | Maximum marks   |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| 1-A   | Attendance & Punctuality  | 20  |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| 2-B   | Sincerity   | 20  |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| 3-C   | Ability to grasp the topic  | 10  |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
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| Sl.No   | Criteria for Assesment  | Maximum marks   |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| 1   | Test consist of practical knowlwdge   | 30  |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| 2   | Test consist of Theoretical knowledge   | 20  |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
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| Day-1   | FN  | <ul style="list-style-type: none"> <li>• Admission / Introduction to the course subject</li> </ul>  |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
|   | AN  | <ul style="list-style-type: none"> <li>• Fundamentals of compressed air supply: Production, preparation, distribution</li> <li>• Advantages and disadvantages of Pneumatics</li> <li>• Application of Pneumatics</li> <li>• Combination of signal control section and pneumatic power section</li> </ul>  |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Day-2   | FN  | <ul style="list-style-type: none"> <li>• Function and application of pneumatic components</li> <li>• Designation and drawing of pneumatic symbols</li> <li>• Drawing of pneumatic circuits according international standards</li> <li>• Direct and indirect stroke-dependent controls</li> <li>• Basic digital logic functions (AND, OR, NOT, RS-Flip-Flop)</li> <li>• Time-dependent control system with time-delay valve</li> <li>• Pressure-dependent control system with pressure sequence valve</li> </ul> |  |         |       |       |                        |  |     |  |       |     |   |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |

|                      |   |   |  |
|----------------------|---|---|--|
|                      |   |   | <ul style="list-style-type: none"> <li>Representing of motion sequences and operating status</li> <li>Trouble-shooting in simple pneumatic controls</li> </ul>   |
|                      | AN  | Practical:  | <ul style="list-style-type: none"> <li>Safety and Training Kit familiarisation</li> <li>Direct control, single-acting cylinder, extending</li> <li>Direct control, single-acting cylinder, retracting</li> <li>Velocity control, single-acting cylinder</li> <li>Quick Exhaust control, Single-acting cylinder.</li> </ul> |
| Day-3                | FN  | Practical:  | <ul style="list-style-type: none"> <li>Direct control, double-acting cylinder with detent valve</li> <li>Indirect control, double-acting cylinder using dual pressure valve (And-gate)</li> <li>Indirect control, double-acting cylinder using shuttle valve (OR-gate)</li> </ul>  |
|                      | AN  | Practical: Continuous reciprocating circuit using Bi-stable valve and time delay.<br>Practical: Single cycle and continuous operation using selector switch. Pressure sequence valve circuit to limit piston force.   |  |
| Day-4                | FN  | Practical: Development and construction of a self-latching circuit with “ Dominant Off Behaviour”. Indirect actuation of double acting cylinder.<br>Practical: Realization of fast to and fro motion in partial stroke range. Oscillation frequency adjustment. |  |
|                      | AN  | Practical: Indirect control of two double acting cylinder with one final control valve.<br>Practical: Indirect control of three actuator with three final control valves.   |  |
| Day-5                | FN  | Practical: Indirect control of two cylinders via two final control components (sequential motion). Final control valves are influenced by signal generator (selector switch, roller lever valve, and adjustable pressure switch                                 |  |
|                      | AN  | Feedback & Validation   |  |
| AIDS                 | <ul style="list-style-type: none"> <li>➤ LCD projector</li> <li>➤ White board</li> <li>➤ Basic Pneumatic Trainer Kit</li> <li>➤ Pneumatic simulation &amp; Instruction software.</li> </ul> |   |  |
| Instruction material | <ul style="list-style-type: none"> <li>➤ Folder with writing Materials</li> <li>➤ TD/AVTS/AV10/01/CD</li> <li>➤ TD/AVTS/AV10/01/CM</li> <li>➤ TD/AVTS/AV10/01/PPT</li> </ul>                |   |  |



| Course Title  | <b>PROGRAMMING OF PLC IN ELECTRO-HYDRAULICS AND ELECTRO-PNEUMATICS.</b>  |  |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
|---|--|--|--|---------|-------|-------|------------------------|--|-----|---|----|-----|-----------|----|-----|----------------------------|----|---|--|--|-------|------------------------|---------------|---|-------------------------------------|----|---|---------------------------------------|----|
| Purpose   | Provide participants with the skills and knowledge to design, assemble, commission, maintain and troubleshoot a PLC based control system.  |  |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Eligibility   | Degree/Diploma in Mechanical engineering, NTC/NAC with relevant trade experience. The participant should have undergone training in Industrial Pneumatic/Hydraulic. (In case sponsored candidate entry qualifications may be relaxed)  |  |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Duration  | 5 Days   |  |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Location  | AVTS Hydraulics and Pneumatics Section   |  |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Learning outcomes   | <p>At the end of the course, participants would be able to:</p> <ul style="list-style-type: none"> <li>• Understand the purpose, functions, and operations of a PLC</li> <li>• Identify the basic components of the PLC</li> <li>• Establish communications with a PLC</li> <li>• Enter a basic PLC program using PLC software</li> <li>• Edit &amp; Save a PLC program to a disk using PLC software</li> <li>• Connect field devices with PLC</li> <li>• Run a PLC program using PLC programming software</li> <li>• View the status of the input and output data tables</li> <li>• Generate and print out a ladder logic report using PLC software</li> </ul>  |  |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Teaching methods  | <ul style="list-style-type: none"> <li>➤ Lectures in class room</li> <li>➤ Demonstrations</li> <li>➤ Practical exercises</li> </ul>  |  |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Assessment methods  | <table border="1"> <tr> <td colspan="3">❖ Formative assessment consists of following things:</td> </tr> <tr> <td>Sl.No</td> <td>Criteria for Assesment</td> <td>Maximum marks</td> </tr> <tr> <td>1-A</td> <td>Attendance &amp; Punctuality</td> <td>20</td> </tr> <tr> <td>2-B</td> <td>Sincerity</td> <td>20</td> </tr> <tr> <td>3-C</td> <td>Ability to grasp the topic</td> <td>10</td> </tr> <tr> <td colspan="3">❖ Summative assessment through objective type questions consist of following things</td> </tr> <tr> <td>Sl.No</td> <td>Criteria for Assesment</td> <td>Maximum marks</td> </tr> <tr> <td>1</td> <td>Test consist of practical knowlwdge</td> <td>30</td> </tr> <tr> <td>2</td> <td>Test consist of Theoretical knowledge</td> <td>20</td> </tr> </table>  |  | ❖ Formative assessment consists of following things: |         |       | Sl.No | Criteria for Assesment | Maximum marks  | 1-A | Attendance & Punctuality  | 20 | 2-B | Sincerity | 20 | 3-C | Ability to grasp the topic | 10 | ❖ Summative assessment through objective type questions consist of following things |  |  | Sl.No | Criteria for Assesment | Maximum marks | 1 | Test consist of practical knowlwdge | 30 | 2 | Test consist of Theoretical knowledge | 20 |
| ❖ Formative assessment consists of following things:                                |  |  |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Sl.No   | Criteria for Assesment   | Maximum marks  |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| 1-A   | Attendance & Punctuality   | 20   |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| 2-B   | Sincerity  | 20   |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| 3-C   | Ability to grasp the topic   | 10   |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| ❖ Summative assessment through objective type questions consist of following things |  |  |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Sl.No   | Criteria for Assesment   | Maximum marks  |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| 1   | Test consist of practical knowlwdge  | 30   |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| 2   | Test consist of Theoretical knowledge  | 20   |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
| Course schedule   | <table border="1"> <thead> <tr> <th></th> <th>Session</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Day-1</td> <td>FN</td> <td> <ul style="list-style-type: none"> <li>• Introductions to PLC and industrial applications.</li> <li>• PLC ladder logic and basic programming concepts</li> <li>• Electrical continuity versus logical continuity</li> <li>• Communication between Personal Computers and PLCs.</li> <li>• Read and write programming in Ladder Diagram</li> <li>• Types of inputs and outputs and field devices</li> <li>• Connection of field devices with PLC</li> </ul> </td> </tr> <tr> <td>AN</td> <td> <ul style="list-style-type: none"> <li>• Programming applications and navigation through Allen-Bradley RS Logix micro software &amp; Siemens Total integrated automation software.</li> </ul> </td> </tr> </tbody> </table> |  |  | Session | Topic | Day-1 | FN                     | <ul style="list-style-type: none"> <li>• Introductions to PLC and industrial applications.</li> <li>• PLC ladder logic and basic programming concepts</li> <li>• Electrical continuity versus logical continuity</li> <li>• Communication between Personal Computers and PLCs.</li> <li>• Read and write programming in Ladder Diagram</li> <li>• Types of inputs and outputs and field devices</li> <li>• Connection of field devices with PLC</li> </ul> | AN  | <ul style="list-style-type: none"> <li>• Programming applications and navigation through Allen-Bradley RS Logix micro software &amp; Siemens Total integrated automation software.</li> </ul> |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
|   | Session  | Topic  |  |         |       |       |                        |  |     |   |    |     |           |    |     |                            |    |   |  |  |       |                        |               |   |                                     |    |   |                                       |    |
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|  |                      |  |  |  |
|--|----------------------|--|--|--|
|  |                      |  | <ul style="list-style-type: none"> <li>• Program documentation</li> <li>• I/O configuration and downloading PLC programs</li> <li>• Logic functions, Sequence tasks, Timing sequence, Counting sequence</li> <li>• Practical exercises with troubleshooting and safety consideration.</li> </ul> |  |
|  | Day-2                | FN   | Practical: Programming exercises on PLC Trainer kit  |  |
|  |                      | AN   | Practical: Programming exercises on PLC Trainer kit  |  |
|  | Day-3                | FN   | Practical: PLC programming for control of single actuator through ladder program. (use of logical instructions)  |  |
|  |                      | AN   | Practical: PLC programming for control of single actuator through ladder program. (Timer and counter instructions)   |  |
|  | Day-4                | FN   | Practical: PLC programming for control of multiple actuators (sequence control)  |  |
|  |                      | AN   | Practical: PLC programming for control of multiple actuators (sequence control)  |  |
|  | Day-5                | FN   | Practical: PLC programming for control of multiple actuators (Manual, auto, operating sequence control)  |  |
|  |                      | AN   | Feedback and validation  |  |
|  | AIDS                 | <ul style="list-style-type: none"> <li>➤ LCD projector</li> <li>➤ white board</li> <li>➤ Basic Hydraulic &amp; Pneumatic Trainer Kit with addon PLC trainer kit</li> <li>➤ PLC Programming Software</li> </ul> |  |  |
|  | Instruction material | <ul style="list-style-type: none"> <li>➤ Folder with writing Materials</li> <li>➤ TD/AVTS/AV10/04/CD</li> <li>➤ TD/AVTS/AV10/04/CM</li> <li>➤ TD/AVTS/AV10/04/PPT</li> </ul>                                   |  |  |